




INTRODUCING NEW SWIM LEVELS!
COLORING BOOK!

Program Overview

SWIM STARTERS

Parent* & child lessons


A
Water Discovery



STARFISH

Introduces infants and toddlers to the aquatic environment

B
Water Exploration



GUPPY

Focuses on exploring body positions, blowing bubbles, and fundamental safety and aquatic skills


Outcomes

Accompanied by a parent, infants and toddlers learn to be comfortable in the water and develop swim readiness skills through fun and confidence-building experiences, while parents learn about water safety, drowning prevention, and the importance of supervision.

SWIM BASICS (Safety Around Water)

Recommended skills for all to have around water


1
Water Acclimation



AXOLOTL

Increases comfort with underwater exploration and introduces basic self-rescue skills performed with assistance


2
Water Movement



MINNOW

Encourages forward movement in water and basic self-rescue skills performed independently

3
Water Stamina



STINGRAY

Develops intermediate self-rescue skills performed at longer distances than in previous stages

Outcomes


Students learn personal water safety and achieve basic swimming competency by learning two benchmark skills:

- Swim, float, swim—sequencing front glide, roll, back float, roll, front glide, and exit
- Jump, push, turn, grab

SWIM STROKES

Skills to support a healthy lifestyle


4
Stroke Introduction



SEA TURTLE

Introduces basic stroke technique in front crawl and back crawl and reinforces water safety through treading water and elementary backstroke


5
Stroke Development



DOLPHIN

Introduces breaststroke and butterfly and reinforces water safety through treading water and sidestroke

6
Stroke Mechanics



SHARK

Refines stroke technique on all major competitive strokes and encourages swimming as part of a healthy lifestyle

Outcomes

Having mastered the fundamentals, students learn additional water safety skills and build stroke technique, developing skills that prevent chronic disease, increase social-emotional and cognitive well-being, and foster a lifetime of physical activity.

PATHWAYS

Specialized tracks

Competition



Leadership



Recreation

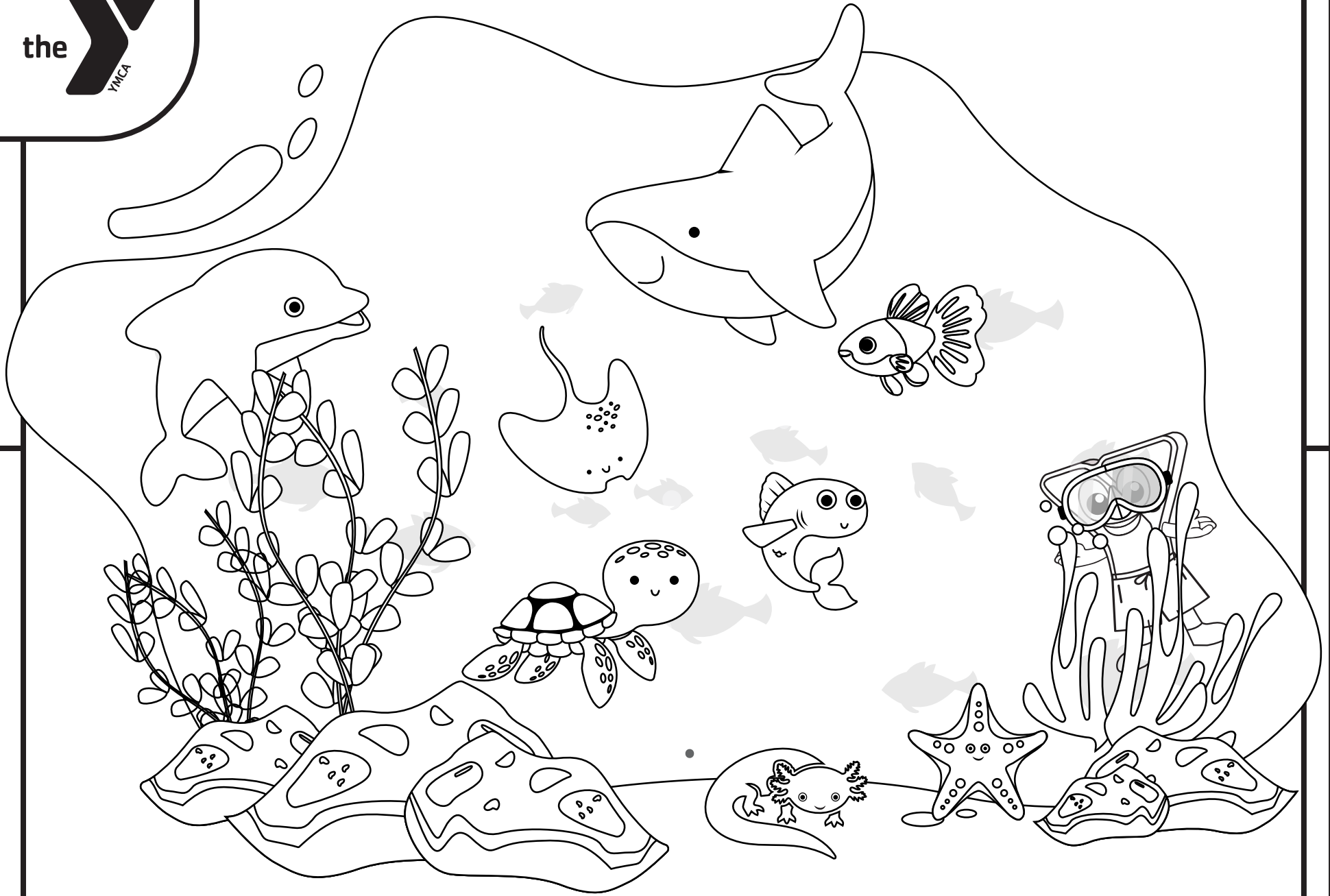


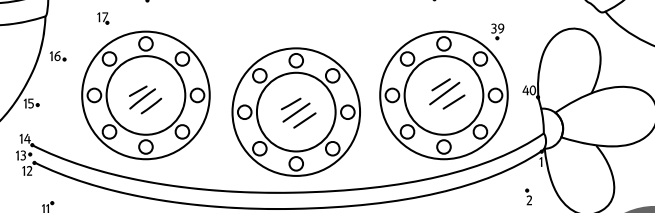
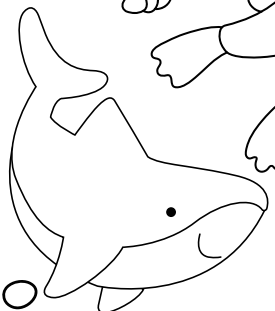
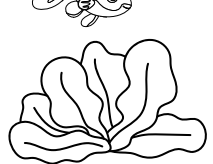
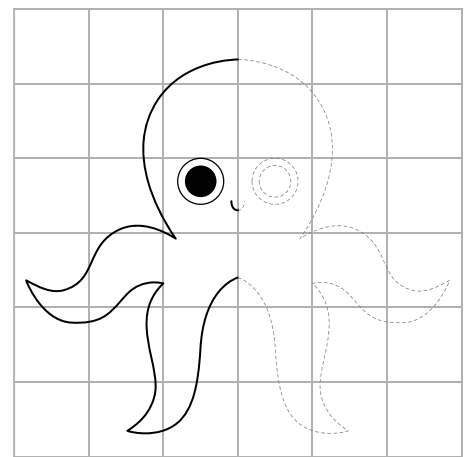
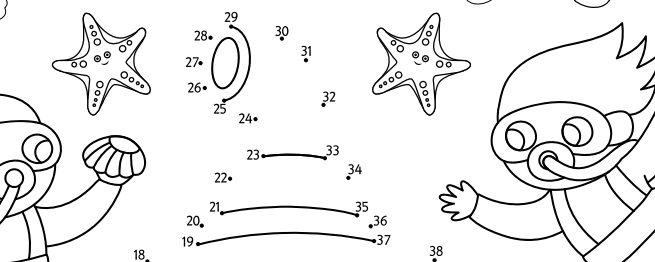
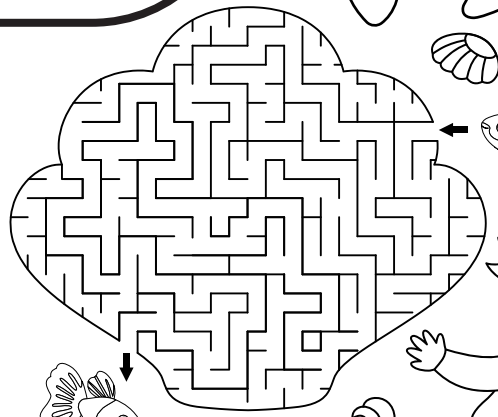
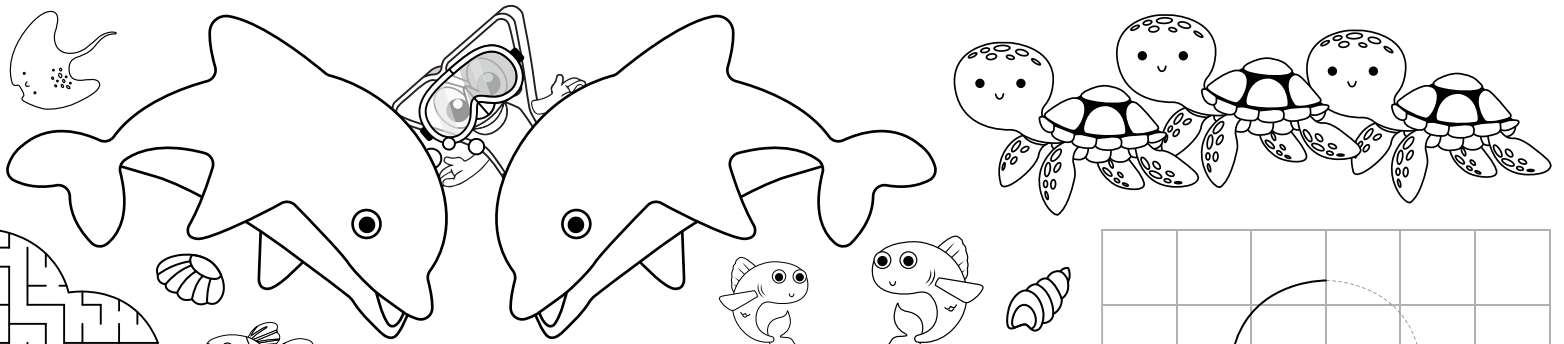
Outcomes

Students build confidence, cultivate their passion, and stay active through specialized tracks.

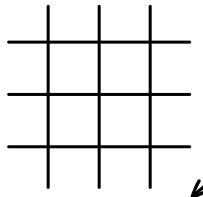
*We define parent broadly to include all adults with primary responsibility for raising children, including biological parents, adoptive parents, guardians, stepparents, grandparents, or any other type of parenting relationship.



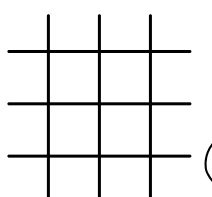
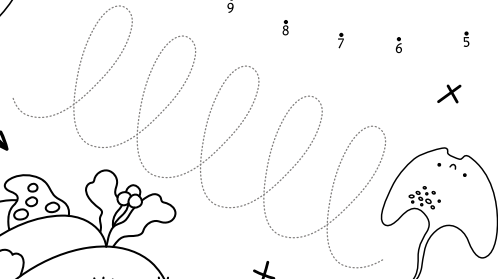
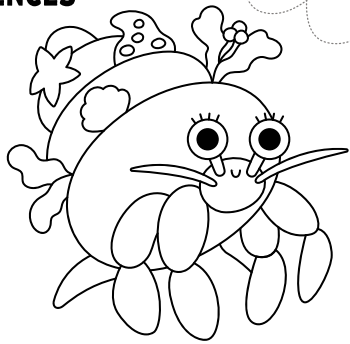
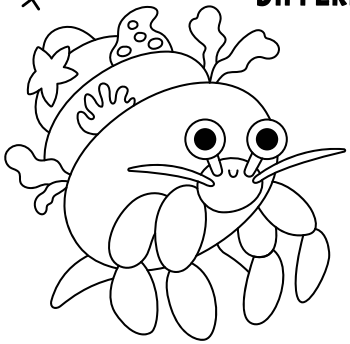




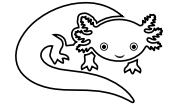
- 1 brown
- 2 black
- 3 blue
- 4 grey
- 5 green
- 6 beige
- 7 yellow
- 8 orange
- 9 pink



SPOT 5 DIFFERENCES



I spy



WORDSCRAMBLE

- RINAUMBES _____
- REVID _____
- HAELW _____

